

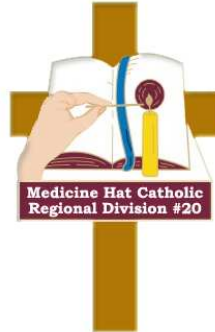
**St. Michael's School (BI)**

**2006 - 2007**

**Annual Education Results Report**

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**PLANTING SEEDS NURTURING GROWTH**



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## **Foundation Statements**

### **Our Mission**

*A Community of Faith Devoted to Students*

### **Our Vision**

*A Gospel-centered community committed to:*

- *Learning Excellence*
- *Christian service*
- *Living Christ*

### **Our Motto**

*Showing the face of Christ to all.*

### **Our Values**

*We believe that Catholic Education is a ministry that is at the heart of the Church. In our ministry we value and celebrate:*

- *Teaching and living our Catholic faith*
- *Our Catholic traditions*
- *Our ability to offer a full range of educational programs for all students*
- *The uniqueness of each child (That each child is special)*

### **Our Principles of Practice**

*In our ministry we are called, always and everywhere, to:*

- *Model Christ*
- *Prayer*
- *Service*
- *Strive for Excellence*
- *Build Community*

## Priority Areas

### 1. Catholicity

- ❖ As a Catholic Division our faith must be our cornerstone. In all that we did we reminded ourselves to do as Christ would have done. As a school, we further strived to live out our mission: “*A Community of Faith Devoted to Students*”.

### 2. Student Achievement

- ❖ AISI has been foundational in ensuring that student achievement is central to our school’s function. Over the past years, our achievement has been relatively strong in PAT results and in DIP results. A number of strategies were implemented over the next three years, including a focus on assessment for learning (AISI Project) to improve overall student achievement..

### 3. Effective Schools Research

- ❖ There is considerable research on effective schools. The major focus as illustrated below was on implementing and replicating that research in our school.

### 4. Budget

- ❖ Our school continues to struggle with insufficient funding levels. St. Michael’s underwent a significant enrolment decline in 2006-07, and as a result, a significant decline in CEU funding. This presents a challenge as the school strives to become financially viable.

### 5. Visioning

- ❖ With a significant drop in enrolment in 2006/07 St. Michael’s underwent a visioning process, to determine the future demographics of the school. Input from various stakeholders was facilitated in January, 2007 through an outside facilitator (Kaleidoscope Consulting).

❖

**Major Focus** - St. Michael’s has undergone significant enrolment decline, and virtually the loss of senior high school grades. In addition, many students from grade 8-10 have left the school. Kaleidoscope Consulting was hired as a facilitator for a community meeting in January, in an attempt to better understand and react to this decreased enrolment. Furthermore, another community meeting was held in April 2008, to solicit further input and begin the process of moving forward. Correlates of effective schools were implemented into school goals and strategies to prevent further enrolment declines.

Correlates of effective schools:

1. Instructional leadership
2. Clear and focused mission
3. Safe and orderly environment
4. Climate of high expectations for success
5. Frequent monitoring of student progress
6. Positive home-school relations
7. Opportunity to learn and time on task

<b>SCHOOL Goal 1: THE IMPROVEMENT OF STUDENT LEARNING</b>							
<b>Provincial Goal 1: High Quality Learning Opportunities for All</b>							
<b>Provincial Goal 2: Excellence in Student Learning Outcomes</b>							
<b>Provincial Goal 3: Highly Responsive and Responsible Jurisdiction</b>							
<b>Division Goal 2: The Improvement of Student Learning</b>							
Outcomes	Measures	Results					
		Current Result	Previous Year's Result	3-Year Average	Evaluation (Accountability Pillar)		
					Achievement	Improvement	Overall
The education system meets the needs of all K-12 students, society and the economy	Percentage of teachers, parents and students satisfied with the opportunity to receive a broad program of studies, including fine arts, career, technology, and health and physical education.	82.4	72.3	60.2	Very High	Improved	Excellent
	Percentage of teachers, parents and students satisfied with the overall quality of basic education.	92.9	86.5	85.8	Very High	Improved	Excellent
	Percentage of teachers, parents and students satisfied with access and timelines of services for students in schools (e.g. academic counselling, career counselling, library services, supports for students with special needs).	64.8	71.5	63.4			
<b>Highlights:</b>							
<ul style="list-style-type: none"> <li>Teacher, Parent and Student satisfaction with program offerings and quality basic education is improved and excellent.</li> </ul>							
Outcomes	Measures	Targets/Results					
		Current Result	Previous Year's Result	3-Year Average	Evaluation		
					Achievement	Improvement	Overall
Children at risk have their needs addressed through effective programs and supports.	Annual dropout rate of students age 14-18	0.0	0.0	0.5	Very High	Maintained	Excellent
<b>Highlights:</b>							
<ul style="list-style-type: none"> <li>Annual dropout rate continues to be at 0.0 for the second year in succession</li> </ul>							

<b>SCHOOL Goal 1: THE IMPROVEMENT OF STUDENT LEARNING (cont)</b>							
<b>Provincial Goal 1: High Quality Learning Opportunities for All</b>							
<b>Provincial Goal 2: Excellence in Student Learning Outcomes</b>							
<b>Provincial Goal 3: Highly Responsive and Responsible Jurisdiction</b>							
<b>Division Goal 2: The Improvement of Student Learning</b>							
Outcomes	Measures	Results (School)					
		Current Result	Previous Year's Result	3-Year Average	Evaluation (Accountability Pillar)		
					Achievement	Improvement	Overall
Students complete programs	Percentage of students who completed high school within three years of entering Grade 10	93.3	100	93.3	Very High	Maintained	Excellent
<b>Highlights:</b>							
<ul style="list-style-type: none"> <li>Students continue to complete programs at excellent levels.</li> </ul>							

<b>SCHOOL Goal 1: THE IMPROVEMENT OF STUDENT LEARNING (cont)</b>							
<b>Provincial Goal 1: High Quality Learning Opportunities for All</b>							
<b>Provincial Goal 2: Excellence in Student Learning Outcomes</b>							
<b>Provincial Goal 3: Highly Responsive and Responsible Jurisdiction</b>							
<b>Division Goal 2: The Improvement of Student Learning</b>							

Outcomes	Measures	Results (School)					
		Current Result	Previous Year's Result	3-Year Average	Evaluation		
					Achievement	Improvement	Overall
Students demonstrate high standards	Percentage of students in Grades 3, 6 and 9 who achieve the acceptable standard on provincial achievement tests.	95.7	77.8	83.5	Very High	Improved	Excellent
	Percentage of students in Grades 3, 6 and 9 who achieve the standard of excellence on provincial achievement tests.	20.7	13.1	20.6	High	Maintained	Good
<b>Highlights:</b>							
<ul style="list-style-type: none"> <li>Percentage of students who achieved the acceptable standard on provincial achievement tests was very high, and improved significantly from previous year's results</li> <li>Percentage of students who achieved standard of excellence on provincial achievement tests was high, and will continue to be a focus.</li> </ul>							

**SCHOOL Goal 1: THE IMPROVEMENT OF STUDENT LEARNING (cont)**

**Provincial Goal 1: High Quality Learning Opportunities for All**

**Provincial Goal 2: Excellence in Student Learning Outcomes**

**Provincial Goal 3: Highly Responsive and Responsible Jurisdiction**

**Division Goal 2: The Improvement of Student Learning**

Outcomes	Measures			Targets/Results							
				Current Result		5 Year Average		Target 06-07		Target met (√)/ not met(x)	
Students demonstrate high standards	Percentages of students who achieve the acceptable standard (A), and the percentages who achieve the standard of excellence (E) on Grades 3, 6 and 9 Provincial Achievement Tests (cohort results)										
	Grade	Subject		A	E	A	E	A	E	A	E
3, 6 & 9	Combined	School		95.2	19.2	86.4	18.6	87.2	24.1	√	x
		Div		87.1	19.4	87.9	21.4	84.2	24.1	√	x
		Prov		84.3	21.4	85.0	21.0	n/a	n/a	n/a	n/a
3	Language Arts	School		100.0	0.0	93.1	11.2	92.5	22.4	√	x
		Div		96.0	17.8	95.8	20.9	93.0	22.9	√	x
		Prov		89.1	19.6	90.1	17.4	n/a	n/a	n/a	n/a
3	Mathematics	School		88.9	33.3	89.5	23.4	90.2	30.9	x	√
		Div		91.1	24.4	93.1	30.7	90.7	31.4	√	x
		Prov		88.3	26.0	89.1	29.4	n/a	n/a	n/a	n/a
6	Language Arts	School		100.0	30.8	91.3	19.3	89.8	21.5	√	√
		Div		92.8	22.2	92.3	20.7	90.3	22.0	√	√
		Prov		89.6	22.1	87.9	18.6	n/a	n/a	n/a	n/a
6	Mathematics	School		100.0	0.0	88.6	16.9	89.8	23.9	√	x
		Div		89.0	11.0	89.3	20.0	87.3	24.4	√	x
		Prov		82.3	16.1	84.6	19.2	n/a	n/a	n/a	n/a
6	Science	School		76.9	30.8	87.5	29.0	92.2	32.2	x	x
		Div		89.2	30.5	91.5	32.4	89.5	32.7	x	x
		Prov		84.4	29.8	87.1	28.9	n/a	n/a	n/a	n/a
6	Social Studies	School		100.0	15.4	87.5	17.9	89.4	32.7	√	x
		Div		91.5	24.9	92.0	28.7	89.9	32.1	√	x
		Prov		86.4	24.9	86.6	23.6	n/a	n/a	n/a	n/a
9	Language Arts	School		100.0	25.0	94.8	19.7	92.4	20.8	√	√
		Div		88.4	15.9	89.2	12.2	83.0	11.8	√	√
		Prov		88.2	16.8	88.7	15.6	n/a	n/a	n/a	n/a
9	Mathematics	School		100.0	0.0	76.3	15.0	72.6	25.9	√	x
		Div		75.3	16.8	74.9	17.7	67.9	16.4	√	√
		Prov		75.3	20.7	75.6	21.0	n/a	n/a	n/a	n/a
9	Science	School		85.7	0.0	65.3	1.8	73.6	10.3	√	x
		Div		78.2	8.0	78.3	10.3	74.1	10.8	√	x
		Prov		78.4	16.5	78.0	14.8	n/a	n/a	n/a	n/a
9	Social Studies	School		100.0	57.1	90.2	31.6	89.4	20.3	√	√
		Div		79.6	22.6	82.8	20.5	76.4	19.0	√	√
		Prov		80.7	21.2	81.8	21.4	n/a	n/a	n/a	n/a

**Highlight:**

- Percentage of students who achieved the acceptable standard on provincial achievement tests was very high, and improved significantly from previous year's result
- Percentage of students who achieved standard of excellence on provincial achievement tests was high, however targets were met in only 4 of 12 targets. Focus will continue in this area.

<b>SCHOOL GOAL 2: THE DEVELOPMENT OF A SAFE AND CARING SCHOOL (cont')</b>							
Provincial Goal 1: High Quality Learning Opportunities for All							
Provincial Goal 2: Excellence in Student Learning Outcomes							
Provincial Goal 3: Highly Responsive and Responsible Jurisdiction							
Division Goal 1: The Enhancement of Catholic Education							
Outcomes	Measures	Targets/Results					
		Current Result	Previous Year's Result	3-Year Average	Evaluation		
					Achievement	Improvement	Overall
Schools provide a safe and caring environment for students	Percentage of stakeholders who are satisfied with the safety of the school environment	91.2	90.3	83.2	Very High	Improved	Very High
<b>Highlights:</b> The environment at St. Michael's is rated very high from a safety perspective, and continues to improve.							

<b>SCHOOL GOAL 3: STRENGTHENING HOME-SCHOOL RELATIONS</b>							
Provincial Goal 1: High Quality Learning Opportunities for All							
Provincial Goal 2: Excellence in Student Learning Outcomes							
Provincial Goal 3: Highly Responsive and Responsible Jurisdiction							
Division Goal 1: The Enhancement of Catholic Education							
Outcomes	Measures	Targets/Results					
					Evaluation		
		Current Result	Previous Year's Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Students are well prepared for employment (Preparation for Lifelong Learning, World of Work, Citizenship.)	Percentages of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	83.3	86.7	73.9	High	Maintained	Good
	Citizenship	88.0	88.2	77.0	Very High	Improved	Excellent
	Transition Rate (4 Yr)	64.0	42.4	45.1	Very High	Maintained	Excellent
Continuous Improvement	School Improvement	89.5	71.2	65.0	Very High	Improved Significantly	Excellent
<b>Highlights:</b> <ul style="list-style-type: none"> <li>Teachers, parents and students very highly agree that students develop citizenship at St. Michael's</li> <li>St. Michael's school improvement has improved significantly and is rated at very high.</li> </ul>							

Outcomes	Measures	Targets/Results			Evaluation		
		Current Result	Previous Year's Result	Previous 3-Yr Average	Achievement	Improvement	Overall
The jurisdiction demonstrates effective working relationships with partners and stakeholders	Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.	90.0	84.7	75.0	Very High	Improved	Excellent
<b>Highlights:</b> <ul style="list-style-type: none"> <li>Teachers and parents satisfaction is very high, with parent involvement in decisions about their child's education.</li> </ul>							

Goal	Measure Category	Measure Category Evaluation	Measure	School Results			Provincial Results			Measure Evaluation		
				Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Goal 1: High Quality Learning Opportunities for All	Safe and Caring Schools	Excellent	Safe and Caring	91.2	90.3	83.2	84.3	84.4	82.7	Very High	Improved	Excellent
		Excellent	Program of Studies	82.4	72.3	62.2	78.5	78.1	76.9	Very High	Improved	Excellent
	Student Learning Achievement (Grades 6-9)		82.5	82.5	85.8	87.6	87.7	85.8	Very High	Improved	Excellent	
	Drop Out Rate		0.0	0.0	0.5	4.7	4.9	5.3	Very High	Maintained	Excellent	
	Student Learning Opportunities	High School Completion Rate (3 yr)	93.3	100.0	93.3	79.4	79.4	69.1	Very High	Maintained	Excellent	
Goal 2: Excellence in Learner Outcomes	Student Learning Achievement (Grades 6-9)	Excellent	PAT: Acceptable	65.7	77.8	83.5	75.9	76.9	77.1	Very High	Improved	Excellent
			PAT: Excellence	26.7	13.1	29.6	19.5	19.1	19.3	High	Maintained	Good
	Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	n/a	96.2	83.7	85.4	84.7	85.4	n/a	n/a	n/a
			Diploma: Excellence	n/a	26.9	15.8	23.3	23.8	22.7	n/a	n/a	n/a
			Diploma Exam Participation Rate (# of Exams)	80.0	81.8	76.9	83.7	83.5	82.4	Very High	Maintained	Excellent
			Rutherford Scholarship Eligibility Rate	41.5	50.0	65.9	37.3	35.9	35.9	Very High	Maintained	Excellent
			Transition Rate (4 yr)	64.0	42.4	45.1	39.5	37.8	34.6	Very High	Maintained	Excellent
Preparation for Lifelong Learning: Readiness of Work, Citizenship	Excellent	Work Preparation	83.3	86.7	73.9	77.3	77.8	74.7	High	Maintained	Good	
Citizenship		88.0	88.3	77.8	76.6	76.8	74.7	Very High	Improved	Excellent		
Goal 3: Highly Responsive and Responsible Jurisdiction (Ministry)	Parental Involvement	Excellent	Parental Involvement	86.0	84.7	75.3	77.5	77.9	76.3	Very High	Improved	Excellent
	Continuous Improvement	Excellent	School Improvement	89.5	71.3	65.8	76.3	76.8	73.2	Very High	Improved Significantly	Excellent
	Goal	Measure Category	Measure	School Results			Provincial Results					
				Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average			
	ACOL measure	ACOL measure	Satisfaction with Program Access	64.8	71.5	43.4	68.2	65.5	67.8			
			In-service Jurisdiction Needs	81.7	85.5	85.5	78.8	78.5	77.3			

Notes:

- 1) Student Learning Achievement PAT Values reported are weighted averages of PAT Acceptable and PAT Excellence results. Courses included: DLA (Grades 2, 4, 5), Math (Grades 3, 4, 5), Social Studies (Grade 6, 9), Science (Grade 6 only), French Language Arts (Grades 6, 8), French (Grades 6, 9).
- 2) Student Learning Achievement Diploma Exam Values reported are averages of Diploma Acceptable and Diploma Excellence results, weighted by the number of students enrolled in each course.
- 3) Overall evaluations can only be calculated if both Improvement and Achievement evaluations are available.
- 4) The ACOL measures are not evaluated as they are not part of the Accountability Pillar and are included only to enable inclusion in the ADRB and 3-Year Education Plan reports.
- 5) Data values have been suppressed where the number of respondents is less than 5.

**Distribution** - Highlights of this report will be shared at the January 10, 2008 School Council meeting. Hard copies will be made available at that meeting, as well as in the school office for parents and community members would like to peruse it more deeply. This report is also available at <http://www.stmichaelschool.ca/>.

**Contact Information** - For more information concerning this report, please contact:

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